

Listen Right, Listen Left, Listen All Around!

Tuning in to how your hearing aids are working

Student's Name _____ Gr _____ School _____

Your teacher/audiologist will stand behind you and may make changes to one, both, or neither hearing aid. Your job is to listen, test with bah, bah, bah, sh, sh, sh and then say if there is something wrong with the hearing aid(s). After more practice, you will need to identify what you think is wrong!

They will be mixed up and not all of the choices will be presented to you each time. The goal is to get 10 correct out of 10 turns. Your teacher/audiologist will make marks next to each listening choice.

+ Correct identification of problem O Incorrect identification of problem

DATE										
Right aid on, left off										
Left aid on, right off										
Both aids on										
Both aids off										
Volume low right										
Volume low left										
Volume low both										
Right aid on T switch										
Left aid on T switch										
Both aids on T switch										
Fingertip rub noise right										
Fingertip rub noise left										
Fingertip rub noise both										
TOTAL CORRECT of 13										

Goal 1: By _____ the student will be able to correctly identify if there is something wrong with his/her hearing aid (yes/no).

Goal 2: By _____ the student will be able to state what is wrong with the hearing aid.